





BOSTON  
COLLEGE  
ARCHIVES







CATALOGUE  
OF THE  
OFFICERS AND STUDENTS

OF  
BOSTON COLLEGE,

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1896.



1897.

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# A. M. D. G.

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## BOSTON COLLEGE.

This institution, controlled and directed by the Fathers of the Society of Jesus, was chartered May 25, 1863, by the State of Massachusetts, under the corporate title of the "Trustees of Boston College," with power and authority "to confer such degrees as are usually conferred by colleges in this Commonwealth, except medical degrees."

Under the act of incorporation, schools were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students that are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief. But though no evidence of creed will be a bar to admission, evidence will be demanded of the candidate to prove good moral character.

The Board of Trustees  
of  
Boston College.

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## System of Education.

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The educational system of BOSTON COLLEGE is substantially that of all other Colleges of the Society of Jesus. Since the publication of the *Monumenta Pedagogica Germaniæ* by the German government, and the Great Educators' Series, by Scribner's Sons, those who are desirous of making either a scientific or historical study of that system have abundant sources of information. To these publications are referred readers interested in studying the detailed working of the system and the practical method of applying its principles as elaborated in the *Ratio Studiorum*.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education; not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is such studies, sciences or languages are chosen as will most effectively

further that end. These studies are chosen, moreover, only in proportion as, and in such numbers as, are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity, which is one of the most hopeless and disheartening results of specialism on students who have not brought to their studies the uniform mental training given by a systematic College Course. The studies therefore are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge: they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise

the inductive and deductive powers of reason. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment, and fineness of perception, and for a constant, keen, and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As they are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection and an analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother tongue. While, recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly

conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special, also for the building up of moral life, civil and religious.

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## STUDIES.

It is one of the decided advantages of the system followed in this College, that the student may begin his preparatory studies and then pass on, through the college course to graduation, in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

The complete course of studies is graduated as follows:

At the beginning of the Preparatory Course attention is given chiefly to the acquiring of an accurate knowledge of English and of elementary Mathematics, together with such general school work as is commonly assigned to young boys at this stage of their education. This part of the course includes, also, the first elements of Latin; thus at

the very start, it is possible to begin a comparative study of grammar. The continued use of oral and written exercises makes the teaching accurate and eminently practical.

In the second term of the first year the study of Greek is begun; and in the second year French or German is taken up.

Though it is not deemed advisable to give up, in any part of the course, the training of the memory, yet this exercise yields gradually, as the student proceeds, to the more important exercise of the judgment, to the development of literary taste and to the exercise of the critical powers.

At his entrance into the College Course, after the three or four years of preparatory training, the student is expected to be reasonably familiar with Latin, Greek, French or German, to have a practical knowledge of the grammars and idioms of these languages, and to have acquired a knowledge and command of the elementary principles of English composition. He is then prepared to enter upon his literary work and to study intelligently the best models of ancient and modern literature.

The principal work of the second year of the Collegiate Course is the training of the imagination and the cultivation of literary taste and style. The nature of poetry is explained, the art of verse-making is taught and constantly practised, and the writings of the great poets and masters of English prose are studied and analyzed.

The development of the critical powers is the main purpose of the following year, which is devoted chiefly to the study of Rhetoric. The study of the great poets and prose writers is continued, but now more scientifically; the principles of oratory are explained, and the great discourses of sacred and profane orators are examined. Analysis, discussion and imitation constitute the practical work of the class.

The last year of the course develops the reasoning powers by the severe discipline of Logic, Metaphysics and Ethics,

with which studies the Higher Mathematics and Natural Sciences go hand in hand. The study of Metaphysics and Ethics is the principal occupation of this year, since it is deemed most important as a means of bringing into right order and system all the student's knowledge, and, moreover, it furnishes him with the fundamental principles of all true science.

All the years of the College Course have their carefully graded classes of Mathematics; and the study of Natural Science is begun as soon as the student's training and knowledge of Mathematics have prepared him to follow the course with advantage to himself in a logical, scientific manner.



## Courses.

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The College offers two Courses of instruction: the Classical and English.

### I. CLASSICAL.

In the Classical Course the *Ratio Studiorum* is observed and the studies given in the subjoined schedules (p. 31) are pursued. The full course requires seven or eight years; three or four of which are spent in the Preparatory classes, and the remainder in the regular College classes. One hour a day is devoted to Mathematics, two hours a week are given to the study of Modern Languages, two hours a week during the year of Humanities, are assigned to the study of General Chemistry, and three hours a week given to Analytical Chemistry during the year of Rhetoric. The last year of the course is almost exclusively devoted to Logic, Metaphysics, Ethics and the Natural Sciences.

### II. ENGLISH.

To the Classical Course was added, September, 1879, at the special instance of the Most Reverend Archbishop, a Course in which the studies of the Ancient Languages is superseded by application to English. The classes in Modern Languages, the Natural Sciences and Mathematics are the same as in the Classical Course. Philosophy, however, is studied in English. This Course offers the advantages of a thorough English education to that class of our youth, who, not intending to follow a profession, stand in

no special need of classical training; but for whom it is of importance that they be well grounded in their faith and spend some years at least under healthy, religious training. At present the Course consists of four years, during which the student is engaged in the studies of an English High School. On completion of the Course a diploma of graduation is given, but no degrees are conferred.

SPECIAL CLASSES have been added to the Course of studies in the Preparatory School for the benefit of young men wishing to prepare to enter College or Professional Schools. Students whose age, mental development, previous attainments and habits of study are not such as to give reasonable expectation of profit from the Courses will be discouraged from entering. The Faculty reserves the right of removing students from these classes if they are found unfit or unworthy. The Courses are arranged so that young men having the needed prior preparation (*a*) may fit themselves to enter Medical, Law or Scientific Schools; (*b*) may, if they are sufficiently advanced in their English studies and in Mathematics, prepare for entrance into the Freshman class of the College in a shorter time than is required for those who enter the Preparatory School.

*The Courses in preparation for Professional Schools will not be open, unless at least twelve students for a course are enrolled.*

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## RELIGIOUS TRAINING.

The moral and religious part of education is considered to be incomparably the most important. Catholic students, if not excused for good reasons, are required to recite the daily catechetical lesson, to attend the weekly lecture on the doctrines of the Church, to make the annual retreat, to present themselves to their confessor every month, and, if they have not received the Sacraments of Penance, Confirmation, or Holy Eucharist, to prepare for their reception.

## LITERARY AND ATHLETIC FACILITIES.

There are various Societies in which, under the moderatorship of College officers, the work of the class-room is supplemented, or special fields in the liberal arts are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for the preparation of lessons and themes, and for reading in connection with his studies.

For his physical development, provision has been made in the well-equipped gymnasium. Here he can enjoy the advantages, not only of a complete apparatus, track, baths, etc., but also of a competent and responsible instructor, who will direct and control his exercises.

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## CLASS STANDING.

For each memory lesson, according to its excellence, the scholar receives a mark, grading from ten down; for translation, from twenty; and for themes or composition, from thirty; as the labor of preparation of these various exercises, and their relative importance, are considered to be to each other as one, two and three.

A report of each student's class standing is sent to parents or guardians on the Monday after the first Saturday of each month, and at the end of each term. This report — except the one that is sent at the end of the year — is, after inspection, to be signed by parents or guardians and returned to the Prefect of Studies.

On the scale used 100 is the highest mark and 0 the lowest. The student's rank is determined by his position in one of six grades: Excellent, 100-93; very good, 92-85; good, 84-75; fair, 74-65; poor, 64-55; deficient, 55-0.

At the end of each month, public proclamation is made of the average of all marks, in the separate departments of

Classics, Mathematics and Modern Languages. The average of these monthly averages is what is termed the average of monthly results; at the middle examination, averages are given in like manner for the various branches, and a common examination average is struck. To obtain the term average that of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; "honorable mention" on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit it has been found necessary for culpable failure in Mathematics, Modern Languages, or Natural Sciences to refuse promotion in the main class. Hence, students whose general average is above 60, but who have fallen below 60 in some studies, will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

Parents and guardians should observe that absence and tardiness, even when excusable, affects class standing.

No student will be promoted from any class till his progress justifies advancement.

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## DEGREES.

At the end of the year devoted to Philosophy, the seventh or eighth in the Classical Course, the degree of Bachelor of Arts will be conferred on those students who shall have attained the required yearly averages and passed satisfactory final examinations.

For the further degree of Master of Arts, it will be re-

quired that the applicant shall have continued his studies in College one year, or studied or practised a learned profession for two years. In the latter case the candidate for the degree is required to compose on some literary, scientific or ethical subject, an essay which, in the judgment of the Faculty, shall show study justifying the conferring of the degree.

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## ADMISSION.

Boston College is for day-scholars only.

No student will be admitted who does not reside with his parents or immediate relatives, or, if this is impossible, with persons duly approved by the President of the College. Those who come from other institutions must show certificates of honorable dismissal.

For admission into the First Division of Rudiments in the Preparatory Schools a knowledge of the fundamental principles of English Grammar and Arithmetic, of the outlines of Geography, and of United States History, is required. Catholic applicants will be required to know the authorized Catechism of the Council of Baltimore. Those who have finished the course of a parish or grammar school in good standing will be admitted on presenting their certificates of graduation. The Second Division of Rudiments has been established for those who are within a year of graduating from a parish or grammar school, or for those who, though graduated from such schools, are not sufficiently advanced to enter the First Division.

Applicants for admission to the Freshman class of the College must pass a satisfactory examination in the studies of the Preparatory School. A scheme of the subject-matter will be found on page 24. Applicants from certain schools preparing students to enter college will be admitted on presenting their certificate of graduation.

Candidates for admission to higher classes must pass the entrance examination and an examination on subjects previously studied by the class they propose to enter.

On account of age or peculiar circumstances, exemption from certain studies is sometimes conceded, in which case the scholar is placed "out of course," and is not reckoned a candidate for honors or graduation.

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## TERMS.

The charge for tuition is thirty dollars per session of five months. The bill for the first term will be presented on or before October 1st, and is to be paid before November 1st; the bill for the second term will be presented on or before March 1st, and is to be paid before April 1st.

Students of Natural Sciences are charged an extra fee of five dollars per session, payable before entrance to the class.

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## GENERAL REGULATIONS.

The students will be admitted to the gymnasium at 8.30; to the class-rooms at 8.50.

All students of the College classes must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Studies.

Students of the class of Philosophy are to be in their class-room at 9.15.

No student of the Preparatory Schools will be allowed to leave the College premises at the noon recess, without permission of the Prefect of Studies.

Exemption from any of the classes or other exercises of the College, must be obtained by parents or guardians. In no case will the matter be treated of with the students themselves.

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the College rules.

Religious motives being habitually appealed to, little need has been experienced of frequent or severe punishment.

Flagrant offences, such as are detrimental to the reputation of the College, or are obstructive of the good of other pupils, are grounds for suspension or for conditional or absolute expulsion.

For faults of ordinary occurrence, such as tardy arrival, failure in recitations, or minor instances of misconduct, detention after school, or the task of copying or committing to memory some lines of an author, is usually found to be a sufficient penalty.

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## PARENTAL CO-OPERATION.

The efforts of teachers and prefects will be much facilitated if the co-operation of parents can be secured.

Parents are, therefore, earnestly requested :

1st. — To insist upon daily study at home, for two or three hours at least.

2d. — To notify the Prefect speedily in case of the withdrawal of their sons, or of necessary detention from, or tardy arrival at, school ; of failure to receive the monthly report.

3d. — To attend to notifications, always sent by the Prefect on the second day of an unexplained absence, or for lessons signally bad during a considerable length of time.

4th. — To require and examine the monthly report, and not to pass over without inquiring averages falling below seventy.

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## DAILY ORDER.

The usual hours for school are from 9 A. M. to 2 P. M. with short recesses at convenient intervals. Students of Natural Sciences are expected to make forty-five hours

laboratory work each term outside of the usual school hours. Special arrangements will be necessary in each individual case to excuse later arrival. In every case the arrangements are to be made by parents or guardians.

During the progress of the examinations the time for closing will be somewhat anticipated.

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## SESSIONS AND HOLIDAYS.

The first session begins on the Tuesday after the first Monday of September; the second, on the first Tuesday of February; but students are not precluded from entering at other times. Schools will close by Graduation Exercises on the first Wednesday after the twenty-second of June.

The following are the ordinary holidays:—

Every Saturday.

The days of a session remaining after the close of an examination.

All the holydays of obligation.

From the 23d of December to the 2d of January.

From Wednesday in Holy Week to Wednesday in Easter Week.

The Feasts of St. Patrick and St. Aloysius.

Thanksgiving Day, Washington's Birthday, April 19, Decoration Day, June 17.

Attendance will be required for a short time on the first Saturday of the month, not for class recitations, but for certain religious and literary exercises.



## Faculty and Officers

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REV. TIMOTHY BROSNAHAN, S. J.,

PRESIDENT,

*Prefect of Studies.*

REV. DAVID W. HEARN, S. J.,

*Prefect of Schools and Discipline, Lecturer on Christian Doctrine.*

REV. FRANCIS J. O'NEIL, S. J.,

CHAPLAIN.

REV. THOMAS A. REID, S. J.,

TREASURER.

GEORGE A. KEELAN, S. J.,

*Assistant Prefect of Discipline and Secretary.*

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## COLLEGE DEPARTMENT.

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REV. THOMAS I. GASSON, S. J.,

*Logic, Metaphysics and Ethics.*

REV. GEORGE A. FARGIS, S. J.,

*Physics and Chemistry.*

FRANCIS J. BARNES, A. M., M. D.,

*Physiological Psychology.*

WILLIAM J. DUANE, S. J.,

*Geology.*

REV. CHARLES B. MACKSEY, S. J.,

*Rhetoric, Calculus.*

REV. PATRICK J. CORMICAN, S. J.,

*Humanities, German.*

DANIEL J. QUINN, S. J.,

WILLIAM J. DUANE, S. J.,

*Higher Grammar.*

AUGUSTUS J. DUARTE, S. J.,

JAMES J. WALSH,

*French*

AUGUSTUS J. DUARTE, S. J.,

WILLIAM J. DUANE, S. J.,

*Trigonometry, Analytical Geometry.*

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## PREPARATORY DEPARTMENT.

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REV. CHARLES B. MACKSEY, S. J.,

*Lecturer on Christian Doctrine.*

REV. PATRICK J. CORMICAN, S. J.,

*Geometry, German.*

AUGUSTUS J. DUARTE, S. J.,

*Middle Grammar.*

JAMES J. WALSH,

*Middle Grammar.*

REV. JOSEPH V. SCHMIDT, S. J.,

*Lower Grammar, Lower Algebra, Third Class of French.*

DANIEL J. QUINN, S. J.,

*Lower Algebra.*

FRANCIS P. DONNELLY, S. J.,

*Lower Grammar, Higher Algebra, Second French.*

JOHN P. WALSH, S. J.,

*First Rudiments, Geometry.*

PATRICK J. HUGHES, S. J.,

*First Rudiments, Higher Algebra.*

EDWARD P. O'HARA, A. B.,

*Special Latin, Lower Algebra, Second French.*

JOSEPH H. WILLIS, A. M.,

*Second Rudiments, Arithmetic.*

JOHN J. KIRBY, A. B.,

*English, Third French, Arithmetic.*

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SAMUEL R. KELLEY, A. M.,

REV. THOMAS I. GASSON, S. J.,

*Professors of Elocution.*

JOSEPH H. WILLIS, A. M.,

*Instructor in Dramatics.*

## Scholarships

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The regularly founded Scholarships are : —

Twenty Scholarships at the disposal of ST. MARY'S CHURCH at the North End. These Scholarships were given by the College in 1864, in recognition of generous contributions made by the parishioners of St. Mary's to the building of the College Church of the Immaculate Conception. The pastor of St. Mary's selects the candidates from among the pupils of the parish school, in which the Scholarships are won by competition.

Two Scholarships, founded by REV. WILLIAM ORR, of Cambridge. The reverend founder has the privilege of selecting the candidates for these Scholarships in conjunction with the President of the College.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

The FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty. The selection of the beneficiary, according to the terms of the gift, is to be made by the executors of the founder, subject to the approval of the College authorities.

The FLATLEY SCHOLARSHIP, founded in 1896, by the late Rev. Michael F. Flatley, of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The DOLAN SCHOLARSHIP, founded in 1896, by Rev. Michael Dolan, of Newton. The beneficiary is to be a graduate of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or Preparatory School.

Besides these Scholarships, the generous efforts of friends of the College have enabled the faculty to establish twenty-three more, which may be called the Boston College Scholarships. These will be offered for competition whenever they are vacant. Due notice of the dates and conditions of competition will be given in the yearly catalogue of the College.\*

The sum of \$1,500 will furnish a Scholarship which will ensure the tuition of a student, but it will require the interest of \$2,000 to enable the student, besides, to purchase his text-books, and to meet other contingent expenses of the course.

### Competitors for Scholarships in the Preparatory School of Boston College.

1. The candidate must be under fifteen years of age.
2. The candidate will be examined in the following studies:—

ENGLISH.—(a) An English Composition on a narrative subject. Spelling, elementary punctuation, grammar and penmanship will be examined. (b) The candidates will be required to give an account of the following books: Robinson Crusoe; Two Years Before the Mast, *Dana*; Alice in Wonderland; Percy Wynne, *Finn*. (c) The correction of sentences defective in spelling or grammar.

ARITHMETIC.—The matter covered in *Wentworth's* Practical Arithmetic to chapter XIII., or an equivalent book.

HISTORY of the United States.

\*The President of Boston College offers this year three vacant scholarships in the Preparatory School and two in the College for competition.

GEOGRAPHY. — The most salient facts of the geography of Europe, and North and South America, especially the geography of the United States.

CATECHISM. — Catholic candidates will be examined in the Authorized Catechism of the Council of Baltimore.

The successful competitors will be admitted to the class of First Rudiments, and on the successful completion of the course in the Preparatory Schools to the College.

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### Competitors for Scholarships in Boston College

Will be examined in the following studies : —

ENGLISH. — An English Composition on a subject to be assigned on the day of the competition ; examination showing mastery of grammar, and some proficiency in descriptive and narrative writing.

LATIN. — The Latin Grammar, including a knowledge of all regular syntactical constructions.

Translations into Latin of English sentences, entailing the application of the rules of grammar, especially those relating to the *oratio obliqua*, and conditional sentences.

Parsing and translations into English of selections from Nepos' Lives, to the end of the life of Alcibiades ; Cæsar's Commentaries, first book ; Ovid's Metamorphoses, one thousand lines ; Cicero's selected letters, five hundred lines.

GREEK. — The Greek Grammar, etymology complete, including irregular and defective forms, the outlines of Syntax.

Translations into Greek of simple English sentences entailing a knowledge of grammar required.

Parsing and translation of the Witticisms of Hierocles and Æsop's Fables (at the end of Yenni's Grammar). Xenophon's Anabasis, books first and second.

In the grammatical analysis of Greek and Latin authors the candidate must be prepared to show a thorough and practical acquaintance with the amount of grammar required. A satisfactory equivalent in Attic prose will be admitted instead of the Witticisms and Fables of Yenni's Grammar.

MODERN LANGUAGES. — The elements of French or German Grammar, and some proficiency in translating and parsing.

HISTORY. — A general outline of Ancient and Modern history.

MATHEMATICS. — Arithmetic, Algebra, to the end of Quadratics, Geometry, plane and solid. (Wentworth's Complete Algebra and Wentworth's Geometry, or works of equal grade.

The successful competitors will be admitted to the class of higher grammar (freshman). Satisfactory testimonials of character will be required of those who come from other institutions. Failure during one term to obtain the percentage required for promotion (sixty per cent.), or any grave offence against morals or discipline, will result in the forfeiture of scholarship.

All examinations must be written. Letter paper of good quality, of quarto size, must be used. The candidate must sign an assumed name, and give his true name and his assumed name and address, in a sealed envelope, to the Prefect of Studies.

The dates for Examinations will be found on page 26.

# Calendar for 1897-98

## First Term.

1897.

- August 30 to September 2, Examination of "Conditioned" Students and Candidates for admission.
- " 30 — Monday, 9 to 10.30 a. m., translation of English into Latin; 10.45 a. m. to 12.30 p. m., translation and parsing of Latin authors, Latin Grammar.
- " 31 — Tuesday, 9 to 10.30 a. m., translation of English into Greek; 10.45 a. m. to 12.30 p. m., translation and parsing of Greek authors, Greek Grammar.
- September 1 — Wednesday, 9 to 10.30 a. m., Chemistry, French or German; 10.45 a. m. to 1 p. m., English Studies.
- " 2 — Thursday, 9 to 11 a. m., Mathematics.
- " 7 — Tuesday, *Opening of Schools*. 8.30 to 10 a. m., Enrolment of New Students; 10 a. m., Reading of Roll, Assignment to Classes; 10.45 a. m., *Schola brevis*, in Literature, Mathematics, Sciences and Philosophy.
- " 8 — Wednesday, Regular Classes to 12 m., *Schola brevis*, in Modern Languages at 12 m.
- " 13 — Monday, Solemn Mass of the Holy Ghost, Sermon, *Veni Creator*; no Mathematics; Inauguration of Sodalties.



- September 15 — Wednesday, Lectures on Christian Doctrine begin.
- “ 17 — Friday, Elocution Lectures begin; first meeting of the Debating Societies.
- October 2 — Saturday, Monthly Reading of Marks, etc.
- “ 26 — Tuesday, Closing of the Forty Hours' Devotion, Solemn High Mass; no Mathematics.
- “ 29 — Friday, Philosophers' Examinations in Minor Logic.
- November 1 — Monday, Feast of All Saints, Holiday.
- “ 2 — Tuesday, Feast of All Souls, Solemn High Mass at 9 a. m.; no Mathematics; Election Day, no classes for Philosophers.
- “ 6 — Saturday, Monthly Reading of Marks, etc.
- “ 25 — Thursday, Thanksgiving Day.
- December 4 — Saturday, Monthly Reading of Marks, etc.
- “ 8 — Wednesday, Feast of the Immaculate Conception, Holiday.
- “ 10 — Friday, Examinations in Major Logic.
- “ 15 — Wednesday, Repetitions for Mid-year Examinations begin.
- “ 23 — Thursday, Christmas Holidays begin at 12.30 p. m.
- “ 29 — Wednesday, Shakespeare's Julius Cæsar presented by Students of College Classes at 7.45 p. m., in College Hall.

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### 1898.

- January 3 — Monday, Classes resumed; Written Examinations begin; 9 to 11.20 a. m., English Composition; 11.30 a. m. to 2 p. m., Regular Order.
- “ 4 — Tuesday, Latin Theme; order as on Monday; Examination in Ontology, for Philosophers.

- January 5 — Wednesday, Greek Theme ; order as on Monday.
- “ 6 — Thursday, Latin Verse for Rhetoric and Humanities ; order as on Monday ; Regular Order for other Classes.
- “ 21 — Friday, Mid-year Examinations. French or German Theme, 9 to 10.30 a. m. ; 10.45 a. m. to 12.30 p. m., Grammar and Translation ; Chemistry for Rhetoric and Humanities ; Physiological Psychology for Philosophers ; Class for Rudiments.
- “ 24 — Monday, Rector's Holiday.
- “ 25 — Tuesday, Latin translation and parsing.
- “ 26 — Wednesday, Greek translation and parsing.
- “ 27 — Thursday, English.
- “ 28 — Friday, Mathematics, 9 to 11.30 a. m. ; Cosmology for Philosophers ; Confession at 11.30 a. m.
- 

## Second Term.

- February 1 — Tuesday, Reading of Term Averages at 9 a. m. ; *Schola brevis* ; Philosophers begin Psychology and Ethics.
- “ 22 — Tuesday, Washington's Birthday.
- “ 23 — Ash Wednesday, 9 a. m., Mass ; no Mathematics.
- March 5 — Saturday, Monthly Reading of Marks, etc. ; Subjects for Prize Essays announced.
- “ 11 — Friday, Examination of Philosophers in Rational Psychology.
- “ 17 — Thursday, Feast of St. Patrick, Holiday.
- “ 29 — Tuesday, Annual Retreat begins.
- April 1 — Friday, General Communion, Mass at 9 a. m.

- April 4 — Monday, 1 to 2 p. m., Monthly Reading of Marks.
- “ 6 — Wednesday, Easter Holidays begin at 11.30 a. m.
- “ 13 — Wednesday, Classes resumed; Examination of Philosophers in Ethics.
- “ 26 — Tuesday, Prize Debate in College Hall at 8 p. m.
- “ 29 — Friday, Examinations for Philosophers in Physiological Psychology.
- May 2 — Monday, Theses in Philosophy given; Philosophers repetitions begin.
- “ 4 — Wednesday, Shakespeare's Midsummer Night's Dream presented by Preparatory Schools at 7.45 p. m. in College Hall.
- “ 7 — Saturday, Reading of Marks, etc.
- “ 10 — Tuesday, Repetitions for all classes begin; English Composition, 9 to 11.20 a. m.; 11.30 a. m., Regular Classes.
- “ 11 — Wednesday, Latin Theme; order as on Tuesday.
- “ 12 — Thursday, Greek Theme; order as on Tuesday; Repetitions for Rudiment Classes.
- “ 13 — Friday, Latin Verse for Rhetoric and Humanities; Repetitions for other classes.
- “ 14 — Saturday, Contest for Catechism Prize, 9 to 12 a. m.
- “ 19 — Ascension Thursday, Holiday.
- “ 28 — Saturday, Preliminary Contests in Elocution and Reading.
- “ 31 — Tuesday, School of Philosophy closes.
- June 1 — Wednesday, Written Examinations in Physics.
- “ 2 — Thursday, Written Examinations in Philosophy.
- “ 3 — Friday, Oral Examinations in Physics.
- “ 7 — Tuesday, Oral Examinations in Philosophy, 9 a. m. to 12 a. m. and 4 p. m. to 6 p. m.

- June 8 — Wednesday, Oral Examinations in Philosophy.
- “ 9 — Thursday, Oral Examinations in Philosophy.
- “ 10 — Friday, Oral Examinations in Philosophy.
- “ 11 — Saturday, Final Reading Contest, 9 a. m.
- “ 13 — Monday, General Examinations begin.  
Rudiments have class; Experimental Examination in Analytical Chemistry for Rhetoric, 9 a. m. to 12.30 p. m.; Written Examination in General Chemistry for Humanities, 10.30 a. m. to 12.30 p. m.; French Theme, 9 to 10.30 a. m.; French translation and Grammar, 10.40 a. m. to 12.25 p. m.; Reading of Marks, 1 to 2 p. m.
- “ 14 — Tuesday, Greek Translation and Parsing; Class for Second Rudiments and Special English.
- “ 15 — Wednesday, Latin Translation and Parsing.
- “ 16 — Thursday, English; Public Contest in Elocution in College Hall at 8 p. m.
- “ 17 — Friday, Bunker Hill Day, Holiday; Final Contest in Elocution for Preparatory Classes.
- “ 20 — Monday, Mathematics, 9 to 11.20 a. m.
- “ 21 — Tuesday, Feast of St. Aloysius; General Communion; Distribution of Tickets for Commencement.
- “ 26 — Sunday, Solemn Vespers at 7.30 p. m., in the Church, with Baccalaureate Sermon.
- “ 27 — Monday, Distribution of Prizes for Preparatory Classes at 8 p. m. in College Hall.
- “ 28 — Tuesday, Distribution of Prizes for College Classes at 8 p. m. in College Hall.
- “ 29 — Wednesday, Graduation, at 8 p. m., in College Hall.

# The Course of Studies in the Classes of the Preparatory School

1897-1898

(See page 15 for entrance requirements).

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## Rudiments.

### SECOND DIVISION.

ENGLISH — Memory lessons: 1. The Star Spangled Banner, *Key*; 2. The Battle of the Baltic, *Campbell*; 3. The Light of Other Days, *Moore*; 4. The Virgin Mary, *Wordsworth*; 5. Toys, *Patmore*; 6. The Dangers of Delay, *Southwell*; 7. The Seven Ages of Man, *Shakespeare*; 8. The Songs of Angels, *Faber*. — *Connolly's* English Reader.

An English composition will be assigned once a week on a subject giving practice in easy, simple narrative; penmanship, spelling, grammar and punctuation. *Gould Brown's* Grammar. Daily drill in the correction of ordinary grammatical mistakes.

LATIN — *Bennett's* Latin Grammar; regular forms to verb sum. Written exercises three times a week.

CHRISTIAN DOCTRINE — Catechism of the Council of Baltimore. Lectures on Christian Doctrine once a week.

ACCESSORY STUDIES — Physical Geography. Elocution practice once a week; oral instructions.

MATHEMATICS — *Wentworth's* Practical Arithmetic.

## Rudiments.

### FIRST DIVISION.

ENGLISH — Memory lessons: 1. Warren's Address at Bunker Hill, *Pierrepoint*; 2. A Psalm of Life, *Longfellow*; 3. The Rosary of my Tears, *Ryan*; Marco Bozzaris, *Halleck*; 5. Ingratitude, *Shakespeare*; 6. Lady Clare, *Tennyson*. — *Connolly's* English Reader.

An English composition will be assigned once a week on a subject giving exercise in simple narrative and easy description. The following selections from *Connolly's* Reader will be analyzed: 1. The Planting of Maryland, *Bancroft*; 2. The Return of Columbus, *Prescott*; 3. The Shipwreck, *Dickens*; 4. The Egyptian Sphinx, *Stanley*; 5. Venice at Complete Ebb of Tide, *Ruskin*; 6. The Apostle of the Indies, *Stephen*. Elements of Composition and Rhetoric, *Waddy*.

LATIN — *Bennett's* Latin Grammar; regular forms and Elementary Syntax. *Viri Romæ*, *D'Ooge*. *Phædrus*. Written exercises three times a week.

GREEK — *First term* — Alphabet, practice in reading and writing the letters and simple words, and writing from dictation. *Second term* — *Yenni's* Greek Grammar, to Verbs, including the verb ἔπει. Elementary rules of accents. Reading lessons in *Yenni's* Greek Grammar, to Regular Verbs, p. 193. Written exercises once a week.

CHRISTIAN DOCTRINE — *De Harbe's* Catechism, Part I. Lectures on Christian Doctrine once a week.

ACCESSORY STUDIES — Ancient History, *Fredet*. Physical Geography. Elocution practice once a week; oral instructions.

MATHEMATICS — *First term* — *Wentworth's* Practical Arithmetic reviewed. *Second term* — *Wentworth's* Complete Algebra, to chap. VI.

## Class of Lower Grammar.

ENGLISH — Memory lessons : 1. To a Water-fowl, *Bryant* ; 2. November, *Coleridge* ; 3. The Angel's Whisper, *Lover* ; 4. Destiny of America, *Berkeley* ; 5. Lead Kindly Light, *Newman* ; 6. Alexander's Feast, *Dryden*. — *Connolly's* English Reader.

An English composition will be assigned once a week on a subject giving exercise in simple narrative and descriptive writing. The following selections from *Connolly's* Reader will be analyzed : 1. The French Army Crossing the Splugen Alps, *Alison* ; 2. The Pensioners of Gray Friars, *Thackeray* ; 3. The Amphitheatre of Titus, *Gibbon* ; 4. The Break in the Embankment, *Reade* ; 5. Edward the Confessor, *Lingard* ; 6. The Scholars of the Rue du Bac, *Farrell* ; Elements of Composition and Rhetoric, *Waddy*.

LATIN — *Bennett's* Latin Grammar. *First term* — Repetition of Etymology, to Irregular Verbs ; large print of Syntax, to Tenses of Verbs. *Second term* — Repetition of Regular and Irregular Verbs ; Syntax, large and fine print, to Tenses of Verbs. *Epistolæ Selectæ Ciceronis* ; *Nepos*, *Lindsay* ; *Ovid*. Themes twice a week on Syntax studied.

GREEK — *Yenni's* Greek Grammar. *First term* — Repetition of the first four chapters of Etymology ; Verbs, to the formation of Second Tenses. *Second term* — Repetition of Verbs, to the formation of Second Tenses ; formation of Second Tenses, Contract Verbs and Appendix I. Accents thoroughly studied. Reading Exercises from *Yenni's* Greek Grammar, including Regular Verbs, Miscellaneous Examples, Witticisms of Hierocles and Fables of *Æsop* ; *Xenophon's* *Anabasis*, *Harper and Wallace*. Themes, once a week.

CHRISTIAN DOCTRINE — *De Harbe's* Catechism, Part II. Lectures on Christian Doctrine once a week.

ACCESSORY STUDIES — Ancient History, *Fredet* ; Physical Geography ; Elocution once a week, oral instructions.

MATHEMATICS — *Wentworth's* Complete Algebra, to the end of Quadratic Equations.

FRENCH\* — *Otto's* French Grammar, to p. 166. *Grand-gent's* materials for French Composition, Parts V and IV. *Le Pipe de Jean Bart*; *La Dernière Classe*; Selections from *Super's* Reader. Themes once a week.

GERMAN\* — *Cook's Otto's* German Grammar to p. 142. Practice in speaking colloquial German. Selections taken from Grimm's or Andersen's *Märchen*, Arnold's *Fritz auf Ferien*, Chamisso's *Peter Schlemihl*. Themes once a week.

\*The student may choose French or German as a modern language study; but the course chosen must be completed.

### Class of Middle Grammar.

ENGLISH — Memory lessons: 1. *Flodden Field*, *Scott*; 2. *Deserted Village*, *Goldsmith*; 3. *Gray's* *Elegy*; 4. *True Worth*, *Young*; 5. *Milton* on His Loss of Sight; 6. *Night and Death*, *White*; 8. *Be Steadfast*, *Clough*; 8. *The Lotus Eaters*, *Tennyson*. — *Connolly's* English Reader.

English Composition once a week on subjects entailing complex narration and description. The structure of sentences and rules of ornamentation in style studied. Elements of Composition and Rhetoric, *Waddy*.

The following examples from *Connolly's* English Reader will be analyzed: 1. *Caught in the Whirlpool*, *Wiseman*; 2. *The Trial of Warren Hastings*, *Macaulay*; 3. *On Classical Education*, *Hazlitt*; 4. *Characteristics of Great Authors*, *Newman*; 5. *The Art of Writing*, *Johnson*; 6. *Sir Thomas More* to *Lady More*; 7. *Dr. Johnson* to *Lord Chesterfield*; 8. *Lord Chesterfield* to his Son; 9. *A Royal Funeral*, *Walpole*; 10. *Couper* to *Lady Hesketh*.

LATIN — *Yenni's* Latin Grammar. *First term* — Repetition, to end of Verbs, and of Syntax, to Tenses of



Verbs ; Syntax of Tenses and Moods of Verb, to Infinitive Mood. *Second term* — Repetition of Syntax of Tenses and Moods of Verb, to Infinitive Mood ; Syntax of Infinitive Mood, of Participles and of the Gerund. *Epistolæ Selectæ Ciceronis*, *Cæsar's Commentaries*, *Harper and Tolman*, *Virgil*.

Themes twice a week on Grammar studied ; the elementary principles of the construction of Latin sentences inculcated.

GREEK — *Yenni's* Greek Grammar. *First term* — Repetition of last year Grammar, from Verbs in  $\mu$  to end of Etymology. *Second term* — Repetition of Verbs in  $\mu$  ; Syntax of the Four Concorde, of the Article and of the Negative Particles, large print only ; *Lucian's Dialogues*, *Xenophon's Cyropædia*. Themes twice a week on Grammar studied.

SIGHT READING — *Nepos' Lives*, *Xenophon's Anabasis*.

CHRISTIAN DOCTRINE — *De Harbe's* Catechism. Part II Lectures on Christian Doctrine once a week.

ACCESSORY STUDIES — Modern History, *Fredet*. Elocution once a week.

MATHEMATICS — *Wentworth's* New Plane and Solid Geometry.

FRENCH — *Otto's* Grammar. Etymology completed, and Manual of Pronunciation, Chap. II. *Grandgent's* materials for French Composition, Parts II and III. *Peppino* ; *Le Siege de Berlin* ; *Moliere's Le Bourgeois Gentilhomme*. Themes once a week.

GERMAN — *Cook's* *Otto's* German Grammar to page 304. Written exercises in German letter writing once a week. Drill in German conversation, *Meisner's* German Conversation. Selections read from German Lyrics, *Hoffman's Historische Erzählungen*, and *Schiller's Jungfrau von Orleans* or *Wilhelm Tell*.

## Studies in the English Course.

### FIFTH ENGLISH.

English Grammar and Composition; Written exercises in simple narration and description; Memory; Analysis of classic English pieces; Arithmetic reviewed; Book-keeping; Typewriting; Catechism; History; Commercial and Physical Geography; Elocution; French or German.

### FOURTH ENGLISH.

English Grammar and Composition; Complex narration and description; Memory; Analysis of some of the best specimens of English writing; Civil Government, *Macy*; Algebra to end of Quadratics; Book-keeping and Typewriting; Catechism; History; Commercial and Physical Geography; Elocution; French or German.

### THIRD ENGLISH.

English Rhetoric and Composition; Poetic diction and measures; Written exercises in verse, and exposition; History of English Literature; Civil Government, *Seelye*; Geometry, plane and solid; Catechism; History; General Chemistry; Elocution; French or German.

### SECOND ENGLISH.

English Rhetoric; Written exercises in augmentation and persuasion; History of English Literature; Higher Algebra; Wilmers' Handbook of Religion; Analytical Chemistry; History; Elocution; French or German.

### FIRST ENGLISH.

English Rhetoric completed; Written exercises in the various styles of Oratory; Mechanics and Physics; Wilmers' Handbook of Religion; History; Elocution; The Laws of Thought, *Poland*; Elements of Philosophy, *Hill*; Political Economy, *Devas*.

## Special Classics.\*

The studies in the classes of Special Classics will be selected from the Classes of Rudiments, Lower and Middle Grammar. *Arnold's* First Latin Book and *White's* First Greek Book will also be used as text-books.

## English Special.\*

ENGLISH — For reading : Milton's *Paradise Lost*, Books I and II ; Pope's *Iliad*, Books I-XXII ; The Sir Roger De Coverly Papers in the *Spectator* ; Goldsmith's *Vicar of Wakefield* ; Coleridge's *Ancient Mariner* ; Southey's *Life of Nelson* ; Carlyle's *Essay on Burns* ; Lowell's *Vision of Sir Launfal* ; Hawthorne's *House of the Seven Gables*.

For special study : Shakespeare's *Merchant of Venice* ; Burke's *Speech on Conciliation with America* ; De Quincey's *Flight of a Tartar Tribe* ; Tennyson's *Princess*.

LATIN — The same as in Special Classics.

PHYSICS — *Gage's* *Elements of Physics*, and at least ninety hours' laboratory work.

CHEMISTRY — *Remsen's* *Introduction to the Study of Chemistry* ; lectures by the Professor, and laboratory work of at least ninety hours.

*Tarr's* *Qualitative Analysis* ; lectures by the Professor and laboratory work of at least ninety hours.

FRENCH and GERMAN — See Courses in the College and Preparatory Schools.

MATHEMATICS — Algebra, Plane and Solid Geometry.

\*See page 11.

# The Course of Studies in the College Department of the Classical Course

1897-1898

(For entrance requirements see page 15).

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## Freshman.

(*Grammatica Suprema.*)

ENGLISH — Lectures by the Professor on descriptive and narrative writing, on amplification, the structure of the period, the elementary principles of the paragraph, and the simpler forms of versification.

An English composition, either prose or verse, once a week.

MEMORY LESSONS — 1. From *Shelley's* Adonais; 2. Paradise and the Peri, *Moore*; 3. Prologue to the Giaour, *Byron*; 4. The Foppish Courtier, *Shakespeare*; 5. Lycidas, *Milton*; 6. Song for St. Cecilia's Day, *Dryden*; 7. To the Blessed Virgin, *Chaucer*; 8. Il Penseroso, *Milton*. — *Connolly's* English Reader.

The following will be analyzed: *Bacon's* Civil and Moral Essays, *Macaulay's* Essay on Warren Hastings, *Car-*

*lyle's* Essay on Burns, *De Quincey's* Joan of Arc, *Spencer's* Philosophy of Style, *Macaulay's* Essay on Boswell's Johnson.

LATIN — *Yenni's* Latin Grammar: *First term* — Repetition of Irregular Verbs and of Syntax, to Moods of Verbs. Prosody. *Second term* — Repetition of Prosody and of Syntax, from Moods of Verbs to the end. *Kleutgen's* Ars Rhetorica — Cicero De Amicitia et Senectute. Sallust — *Horace*, Odes and Epodes — Selections from Catullus, Tibullus, Propertius.

Themes twice a week on Syntax studied, with special attention to Latin construction; verse making; daily practice in speaking Latin.

GREEK — *Yenni's* Greek Grammar: *First term* — Repetition of Verbs, regular and irregular; Syntax to Moods of Verbs. Homeric peculiarities and the various dialects. *Second term* — Repetition of Appendix to Accents inclusive; Syntax from Moods of Verbs to end. *Plato's* Apology and Phædo; Herodotus.

Themes twice a week on Syntax studied.

SIGHT READING — *Cæsar's* Commentaries; *Cicero's* Catilinarian Orations; Xenophon's Cyropædia.

CHRISTIAN DOCTRINE — *Wilmers'* Handbook of Religion. Lectures on Christian Doctrine once a week.

ACCESSORY STUDIES — History of England, *Burke's* *Lingard*. Elocution once a week.

MATHEMATICS — Wentworth's Complete Algebra from end of Quadratics completed.

FRENCH — *Dufour's* French Grammar; de la Syntaxe; *Grandgent's* materials for French composition, Pt. I., Kimball's materials for French composition; L'Abbe Constantin; La Belle Nivernaise; Duval's Histoire de la Litterature Francaise. Themes once a week.

GERMAN — Cook's Otto's German Grammar from p. 305 to end. Characteristics of the leading dialects. Written exercises in narrative style once a week. Deutsche Literaturgeschichte. Selections from Goethe, Lessing and Schiller read.

## Sophomore.

(*Humanitates.*)

ENGLISH — Lectures by the Professor on the structure and history of the various kinds of Poetry, on the Imagination and its development, on poetic expression and measures, on complex description and simple exposition and on the amplification of the Paragraph.

Memory lessons: 1. The Art of Criticism, *Pope*; 2. Prologue to *Endymion*, *Keats*; 3. Hymn on the Nativity, *Milton*; 4. Ode to a Skylark, *Shelley*; 5. The Tiger, *Blake*; 6. The Holy Grail, *Tennyson*.

Analysis made of *Macaulay's* Essays on Milton, Clive and Addison; *Wordsworth's* Excursion; *Milton's* Paradise Lost, Bk. I; *Tennyson's* Passing of Arthur; *Cowper's* Task; *Coleridge's* Ancient Mariner.

LATIN — Prosody reviewed. The Horatian metres studied. *Kleutgen's* Ars Rhetorica.

*Horace*, Satires, Epistles and Ars Poetica. *Cicero*, Pro rege Dejotaro and Pro Lege Manilia. Selections from *Livy*.

Themes three times a week in prose or verse, special attention paid to the construction of the Latin period. Daily practice in speaking Latin.

GREEK — Syntax and Greek dialects reviewed. Prosody studied.

*Demosthenes's* Olynthiacs or Philippics.

*Homer* (Selections from the Iliad).

Themes twice a week with attention to Greek idioms.

SIGHT READING — *Cicero's* Pro Archia; *Virgil*. *Aristotle's* Poetics; *St. Chrysostom* for Eutropius.

CHRISTIAN DOCTRINE — *Wilmers's* Handbook of the Christian Religion. Lectures on Christian Doctrine once a week.

ACCESSORY STUDIES — History of the United States, *Johnston*. Elocution once a week.

MATHEMATICS — Wentworth's Trigonometry and Surveying. Analytical Geometry.

SCIENCE—Chemistry; *Remsen's* Introduction to the Study of Chemistry; *Remsen's* Laboratory Manual. Laboratory practice under the direction of the Professor.

## Junior.

(*Rhetorica.*)

ENGLISH—Lectures by the Professor on forensic, deliberative and demonstrative Oratory; on exposition, argumentation, persuasion, the emotions, the memory; on the scientific structure and history of the drama and on the writing of history.

An original speech or a critical essay to be written every week. The leading speeches in *Goodrich's* British Eloquence analyzed. Special studies made of Burke's speeches, *Hudson*; *Webster's* Bunker Hill orations; *Webster's* reply to Hayne; *Webster's* speech on the Knapp trial (in connection with Cicero's speech for Milo); *Milton's* Paradise Lost, Bk. II; *Shakespeare's* King Lear (in connection with Sophocles' *Œdipus*).

LATIN—*Ars Rhetorica*, *Kleutgen*.—*Cicero's* Pro Milone or In Antonium; *Tacitus's* Germania or Agricola; The Satires of *Juvenal* or *Persius*; a play of *Plautus*. Compositions three times a week in the oratorical or historical style. Occasional exercises in Latin verse.

GREEK—*Demosthenes* on the Crown, or *Æschines* against Ctesiphon; Selections from *Thucydides*; *Æschylus* (Seven against Thebes) or *Sophocles* (*Œdipus* or *Antigone*).

Written compositions twice a week in oratorical style.

SIGHT READING—*Cicero's* Rhetorical works, *Quintilian*, *Aristotle's* Rhetoric.

CHRISTIAN DOCTRINE—*Wilmers's* Handbook of Religion. Lectures on Christian Doctrine once a week.

MATHEMATICS—*Taylor's* Differential and Integral Calculus.

SCIENCE—Chemistry twice a week. *Tarr's* Qualitative Analytical Chemistry.

Laboratory course under the direction of the Professor.

### Senior.

(*Philosophia*).

MENTAL PHILOSOPHY—Logic, Ontology, Cosmology, Psychology, Natural Theology and Ethics, *Russo's* Logic and Metaphysics; *Russo's* Ethics and Natural Right; Disputations.

PHYSIOLOGICAL PSYCHOLOGY—The Anatomy and Physiology of the central nervous system; Anatomy and Physiology of the end-organs of the nervous system; the localization of cerebral function; correlation of the nervous mechanism and mental conditions and actions; Hypnotism, etc. Two hours a week.

PHYSICS—*Gage's* Elements of Physics; Lectures by the Professor; laboratory practice in Physical and Electrical measurements.

GEOLOGY—*Dana's* Elements of Geology.

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Two plays of Shakespeare are read during the year by all students of the English Department, the Preparatory Department and the College; and will be presented, one during the Christmas Holidays and the other during the Easter Holidays, by the students respectively of the College and Preparatory Department. The plays for 1897-98 are Julius Cæsar and Midsummer Night's Dream.



## Societies of the Students

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### The Sodality of the Immaculate Conception,

Under the patronage of St. Stanislaus Kostka, was organized in the year 1868-'69, and is intended to incite the students to greater piety, and especially to devotion to the Blessed Virgin Mary.

OFFICERS:—*Director*, Rev. Charles Macksey, S. J.; *Prefect*, John T. McEleney; *First Assistant*, Henry M. Brock; *Second Assistant*, George A. McLaughlin; *Secretary*, Patrick S. Cunniff; *Treasurer*, Dennis W. Brown; *Instructor of Postulants*, Daniel J. Chapman; *Sacristan*, Eugene J. Feeley; *Assistant Sacristan*, Ambrose A. Dore.

CONSULTORS:—J. Albert Crowley, Charles J. Maguire, Joseph L. Powers, James T. Barnes, Patrick J. McCarthy.

Twenty-five members.

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### The Sodality of the Holy Angels

Was organized in the year 1875-'76, for the younger students.

OFFICERS:—*Director*, George A. Keelan, S. J.; *Prefect*, Charles L. Kimball; *First Assistant*, Lawrence A. Trainor; *Second Assistant*, Victor M. Pelletier; *Secretary*, William J. Rich.

CONSULTORS:—Patrick J. Horan; Edward J. Fegan; Joseph L. Crowley.

Twenty-five members.

## League of the Sacred Heart.

### Promoters' Council.

OFFICERS:—Francis P. Donnelly, S. J., *Director*; *President*, Henry M. Brock; *Vice-President*, John T. McEleney; *Secretary*, Daniel J. Chapman; *Treasurer*, George A. McLaughlin; *Sacristan*, Eugene J. Feeley.

PROMOTERS:—*Philosophy*, Henry M. Brock, John T. McEleney; *Rhetoric*, Daniel J. Chapman, George A. McLaughlin; *Humanities*, Edwin P. Does, Eugene J. Feeley; *First Grammar*, John S. Quinn, William F. Crowley; *Second Grammar*, Daniel J. Ford, Patrick J. McCarthy, Jeremiah F. Hartigan, Joseph P. Lynch; *Third Grammar*, Arthur L. Myers, Joseph A. Corcoran, Felix F. Carroll; *Special Latin*, Francis A. Morley; *First Rudiments*, Edward T. Mullin, John D. Regan, James E. Collins; *Second Rudiments*, Henry E. Moriarty.

League Associates, 375.

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## Fulton Debating Society of Boston College.

*Moderator*, Daniel J. Quinn, S. J.

FIRST TERM—*President*, Hugh M. McDermod; *Vice-President*, Patrick S. Cunniff; *Secretary*, Michael J. Carey; *Treasurer*, Edwin P. Does; *First Censor*, Dennis W. Brown; *Second Censor*, Henry M. Brock.

SECOND TERM—*President*, Patrick S. Cunniff; *Vice-President*, John B. Doyle; *Secretary*, James H. Devlin; *Treasurer*, Edwin P. Does; *First Censor*, Dennis W. Brown; *Second Censor*, Henry M. Brock.

Fifty members.

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## Bapst Debating Society of Boston College.

ORGANIZED IN FEBRUARY, 1895.

*Moderator*, Francis P. Donnelly, S. J.

FIRST TERM—*President*, Charles S. Regan; *Vice-President*, Victor M. Pelletier; *Secretary*, Daniel J. Ford; *Treasurer*, Edward J. Fegan; *First Censor*, Charles L. Kimball; *Second Censor*, John J. Woodis.

SECOND TERM — *President*, Daniel J. Ford; *Vice-President*, Edward J. Fegan; *Secretary*, Dennis J. Lynch; *Treasurer*, John J. O'Brien; *First Censor*, John J. Woodis; *Second Censor*, Henry J. Creagh.

Fifty members.

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The BOSTON COLLEGE STYLUS is a journal founded by members of the Class of '84. In 1889, the publication was suspended, but resumed December, 1893. Its objects are to aid the students in their literary work, to reflect their College life, and to serve as a medium of communication between Undergraduates and Alumni. It is issued monthly from October to June inclusive. The Board of editors and managers is elected annually, towards the end of May, from the students of the College classes by the existing officers.

Director, Rev. Patrick Cormican, S. J. BOARD OF 1896-'97:—Patrick S. Cunniff, '97, Editor-in-Chief; Michael J. Splaine, '97, Exchange Editor; John T. McEleney, '97, Domi Editor; Benjamin F. Teeling, '98, Society Editor; David G. Supple, '98, Class Editor; Edwin P. Does, '97, Athletic Editor; Francis J. Carney, '98, Business Manager; John B. Doyle, '99, Ambrose A. Dore, 1900, David J. Flynn, 1900, Assistant Business Managers.

BOARD OF 1897-'98:—Francis J. Carney, '98, Editor-in-Chief; David G. Supple, '98, Exchange Editor; Benjamin F. Teeling, '98, Domi Editor; Ambrose A. Dore, 1900, Society Editor; David J. Flynn, 1900, Class Editor; Edwin P. Does, '99, Athletic Editor; John B. Doyle, '99, Business Manager; Joseph R. Williams, '99, Daniel J. Ford, Victor M. Pelletier, Assistant Business Managers.

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### St. Cecilia Society.

The ST. CECILIA SOCIETY, organized in the year 1868-'69, supplies the music at College Mass, and gives aid, when needed, at celebrations, either of the College, or of the Church of the Immaculate Conception.

OFFICERS — *Director*, William J. Duane, S. J.; *Presi-*

*dent*, Arthur J. White; *Vice-President*, Joseph L. Powers; *Secretary*, Richard H. Splaine; *Librarian*, Louis T. Phaneuf; *Organist*, George A. McLaughlin.

Forty-five members.

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### Students' Library.

THE STUDENTS' LIBRARY consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the student. The large and elegantly appointed room is open to them from two to three o'clock on school-day afternoons.

PATRICK J. HUGHES, S. J., *Librarian*.

Lawrence A. Trainor, John E. Powers, *Assistants*.

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### Boston College Athletic Association.

*Moderator*, Augustus J. Duarte, S. J.

FIRST TERM — *President*, Joseph P. Walsh; *Vice-President*, Arthur J. White; *Secretary*, Maurice F. Flynn; *Treasurer*, John B. Doyle; *Censor*, Robert F. Waul; *Executive Committee*, James H. Devlin, Francis J. Carney, Edwin P. Does.

SECOND TERM — *President*, Joseph P. Walsh; *Vice-President*, Arthur J. White; *Secretary*, Maurice F. Flynn; *Treasurer*, Richard S. Teeling; *Censor*, Robert F. Waul; *Executive Committee*, James H. Devlin, Francis J. Carney, Edwin P. Does.

*Manager of Foot Ball Team*, John A. Brewin; *Manager of Base Ball Team* for '97, Hugh M. McDermod; for '98, Edwin P. Does; *Manager of Track Athletics*, Edward J. Grainger; *Manager of Property*, Albert C. Mullin.

ADVISORY COMMITTEE — Dr. William A. Dunn, '78, *Chairman*; Francis J. Carney, '98, *Secretary*; Augustus J. Duarte, S. J., John R. Drum, '90, John A. Brett, '88, James H. Devlin, '97, Edwin P. Does, '99.

Ninety-five members.

# Catalogue of Students

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Ahern, Timothy J.	Rhetoric	Anal. Chem.	First Mathematics
Allchin, Frederic J.	First Gram.		Second Mathematics
Baldwin, David M.	Third Gram.	Third French	Geometry
Bangs, Edward J.	Third Gram.	Third French	Geometry
Barnes, James T.	First Gram.	First French	Geometry
Bennett, Charles A.	First Rud.		Second Algebra
Bergin, Thomas F.	Rhetoric	Anal. Chem.	First Mathematics
Blackwell, Hugh L.	First Rud.		Second Algebra
Bonner, James J. E.	Humanities	Gen'l. Chem.	Second Mathematics
Bouffard, Alfred L.	Second Rud.		Arithmetic
Bowman, David L.	First Rud.		Second Algebra
Bradley, Henry J.	Second Rud.		Arithmetic
Brady, Francis C.	Third Gram.	Third French	Second Algebra
Braun, Frederick J.	Second Rud.		Arithmetic
Breen, James H.	Third Gram.	Third French	Geometry
Breen, John J.	Special Latin	Third French	First Algebra
Brennan, Dennis M.	Second Gram.	Second French	Geometry
Brennan, James J.	Second Rud.		Arithmetic
Brewin, John A.	Rhetoric	Anal. Chem.	First Mathematics
Brock, Henry M.	Philosophy		Physics
Brown, Dennis W.	Philosophy		Physics
Brown, George B.	Special Latin	Second French	Second Algebra
Brown, Lewis H.	Third Gram.	Third French	Second Algebra
Buckley, John C.	Special Latin	Third French	Geometry
Burgoyne, Charles L.	First Rud.		Second Algebra
Burke, Richard S.	First Rud.		Second Algebra
Burke, Thomas J.	Third Gram.	Third French	Geometry
Burns, James T.	Rhetoric	Anal. Chem.	First Mathematics
Burns, Malachi J.	First Rud.		Second Algebra
Byrne, Thomas E.	First Rud.		Second Algebra
Cady, Joseph P.	Humanities	Gen'l. Chem.	Second Mathematics
Cahill, James I.	Second Gram.	Second French	Second Algebra
Callahan, Henry A.	Third Gram.	Third French	Geometry
Canavan, Francis J.	Second Rud.		Arithmetic
Canning, John A.	First Rud.		Arithmetic
Cannon, Austin A.	First Rud.		Arithmetic
Cannon, John J.	Special Latin	Third French	Second Algebra
Carey, Michael J.	Philosophy		Physics
Carney, Francis J.	Rhetoric		Anal. Chem.
Carroll, Daniel J.	Second Gram.	Second French	Geometry
Carroll, Felix F.	Third Gram.	Third French	Geometry
Carroll, Michael J.	Fourth Eng.	Gen'l. Chem.	Arithmetic
Cassidy, Bernard J.	Fourth Eng.	Third French	Second Algebra
Cassidy, William J.	Second Rud.		Arithmetic
Chapman, Daniel J.	Rhetoric	Anal. Chem.	First Mathematics
Clark, Michael E.	Special Latin	Third French	Second Algebra

Cleary, John H.	Rhetoric		Anal. Chem.
Cogan, Thomas F.	Second Eng.	Gen'l Chem.	Second Algebra
Colahan, James A.	Third Gram.	Third French	Geometry
Coleman, David C.	First Gram.	First French	First Algebra
Collins, Daniel J.	Rhetoric	Anal. Chem.	First Mathematics
Collins, James E.	First Rud.		Second Algebra
Colpoys, George F.	Rhetoric	Anal. Chem.	Second Mathematics
Conlin, Francis J.	Humanities	Gen'l Chem.	Second Mathematics
Conner, George H.	First Rud.		Second Algebra
Connolly, James F.	Third Gram.	Third French	Geometry
Conway, James F.	First Gram.	First French	Second Mathematics
Cook, John E.	Third Gram.	Third French	Geometry
Corbett, Francis J.	Special Latin	Third French	Second Algebra
Corbett, Frederick A.	First Gram.	First French	First Algebra
Corbett, Nicholas D.	Philosophy		Physics
Corcoran, Joseph A.	Third Gram.	Third French	Geometry
Corrigan, Jones I. J.	First Gram.	First French	Second Mathematics
Costello, Edward A.	First Gram.	Third French	Second Mathematics
Costello, Francis M.	Third Gram.	Third French	Geometry
Coveney, Denis J.	First Gram.	First French	Second Mathematics
Coveney, Philip	First Rud.		Second Algebra
Coveney, Robert W.	First Rud.		Second Algebra
Cowhig, John J.	Second Gram.	Second French	First Algebra
Coyne, Bartholomew	Rhetoric	Anal. Chem.	First Mathematics
Coyne, Lawrence J.	First Rud.		Arithmetic
Craig, George J.	First Rud.		Second Algebra
Craig, John W.	Third Gram.	Third French	Geometry
Creagh, Henry J.	Second Gram.	Third French	Geometry
Creed, William C.	Humanities	Gen'l Chem.	Second Mathematics
Crimmen, George A.	Special Latin	Third French	Second Algebra
Croker, Robert E.	Rhetoric	Anal. Chem.	Second Mathematics
Cronin, Patrick D. J.	Humanities	Gen'l Chem.	Second Mathematics
Crotty, John P.	Second Gram.	Second French	First Algebra
Crotty, Michael F.	Special Latin	Third French	Second Algebra
Crowley, Edward F.	First Gram.		Gen'l Chem.
Crowley, J. Albert	Philosophy		Physics
Crowley, Joseph F.	Second Gram.	Second French	Geometry
Crowley, Joseph L.	Third Gram.	Third French	Geometry
Crowley, Michael J.	Second Gram.	Second French	First Algebra
Crowley, Timothy W.	Special Latin	Third French	Second Algebra
Crowley, William F.	First Gram.	First French	Second Mathematics
Cuddihy, Francis	Third Gram.	Third French	Geometry
Cullen, Maurice B.	Second Rud.		Arithmetic
Cunniff, John A.	First Rud.		Arithmetic
Cunniff, Patrick S.	Philosophy		Physics
Cunningham, Edward A.	First Gram.	First French	First Algebra
Cunningham, Wilfred B.	Special Latin	Second French	Second Algebra
Curry, Arthur L.	Third Gram.	Third French	Second Algebra
Cussen, Joseph P.	Third Gram.	Third French	Geometry
Dacey, Edward A.	Special Latin	Second French	Second Algebra
Daley, Charles P.	First Gram.	First French	First Algebra
Dalton, Eugene F.	Second Eng.	Third French	Second Algebra
Daly, Edmund D.	Humanities	Gen'l Chem.	First Algebra
Day, William J.	Humanities	Gen'l Chem.	First Mathematics
Dee, William H.	Second Gram.	Second French	First Algebra
Degnan, Francis P.	Second Gram.	Second French	Geometry
Delaney, John P.	Special Latin	Third French	Second Algebra
Devlin, James H.	Philosophy		Physics
Dillon, George E.	First Rud.		Second Algebra
Does, Edwin P.	Humanities	Gen'l Chem.	Second Mathematics

Doherty, Henry A.	First Gram.	First French	Geometry
Doherty, Philip J.	Special Latin	Third French	Second Algebra
Dolahar, John A.	Humanities	Gen'l Chem.	First Algebra
Dolan, Arthur W.	Philosophy		Physics
Doland, Franklin P.	First Gram.	Third German	Second Mathematics
Donnelly, James A.	First Gram.	First French	Second Mathematics
Donohoe, Thomas J.	First Rud.		Second Algebra
Donovan, John J.	Third Gram.	Third French	Geometry
Dore, Ambrose A.	First Gram.	First French	First Algebra
Dore, Francis J.	Rhetoric	Anal. Chem.	First Mathematics
Doyle, James A.	First Rud.		Second Algebra
Doyle, John B.	Humanities	Gen'l Chem.	Second Mathematics
Drey, James F.	First Gram.	First French	Second Algebra
Driscoll, James W.	First Rud.		Second Algebra
Driscoll, Michael J.	Humanities	Gen'l Chem.	Second Mathematics
Duffy, William J.	First Gram.	First French	First Algebra
Duggan, Edmond J.	First Rud.		Second Algebra
Dunn, John T.	Second Rud.		Arithmetic
Dunphy, James P.	Special Latin	Third French	First Algebra
Eagle, John J.	Third Gram.	Third French	First Algebra
Epp, Hugo J.	Fourth Eng.	Third German	Arithmetic
Ewing, John K. M.	Second Gram.	Second French	First Algebra
Fagan, Arthur M.	First Rud.		Arithmetic
Fallon, Joseph D.	First Gram.		
Fallon, Thomas J.	First Gram.	First French	Second Mathematics
Farrell, Arthur L.	Rhetoric		Anal. Chem.
Farrell, Edward P.	Humanities	Gen'l Chem.	First Mathematics
Farrell, William J.	Rhetoric	Anal. Chem.	First Mathematics
Fay, Martin C.	Third Gram.	Third French	Second Algebra
Feeley, Eugene J.	Humanities	Gen'l Chem.	Second Mathematics
Fegan, Edward J.	Third Gram.	Third German	Geometry
Fitzling, William J.	Third Gram.	Third French	Second Algebra
Finigan, William B.	First Gram.	Third German	First Algebra
Finn, Charles A.	Humanities	Gen'l Chem.	Second Mathematics
Finn, Charles M.	Second Gram.	Second French	First Algebra
Fitzpatrick, Francis J.	First Rud.		Second Algebra
Fitzpatrick, Francis X.	First Gram.	First French	Second Mathematics
Fitzpatrick, Vincent J.	Third Gram.	Third French	Second Algebra
Flatley, Thomas W.	First Rud.		Second Algebra
Flynn, David J.	First Gram.	First French	Second Mathematics
Flynn, James J.	Second Gram.	Second German	Geometry
Flynn, Maurice F.	Rhetoric		Anal. Chem.
Fogarty, Arthur H.	First Gram.	First French	First Algebra
Fogarty, Francis W.	Philosophy		Physics
Fogarty, Walter N.	First Rud.		Second Algebra
Foley, Daniel A.	First Gram.	First French	Second Mathematics
Foley, Thomas S.	First Rud.		Second Algebra
Ford, Daniel J.	Second Gram.	Second French	First Algebra
Ford, Thomas J.	Second Eng.	Third German	Second Algebra
Forrest, William H.	Second Rud.		Arithmetic
Fraher, Edward J.	First Gram.	First French	Geometry
French, Herbert C.	First Gram.	First French	First Algebra
Gaffney, Francis J.	Fourth Eng.	Third French	Arithmetic
Gallagher, James A.	Second Rud.		Arithmetic
Gallagher, James C.	First Gram.	First French	Second Mathematics
Gallagher, John V.	Rhetoric	Anal. Chem.	Second Mathematics
Gallagher, William H.	Second Eng.	Third French	Second Algebra
Garrahan, Thomas C.	Rhetoric	Anal. Chem.	Second Mathematics

Gately, George A.	Second Gram.	Second French	First Algebra
Gavin, Basil S.	Second Rud.		Arithmetic
Gavin, Edward F.	Humanities	Gen'l Chem.	Second Mathematics
Gill, Walter H.	First Gram.	First French	First Algebra
Grady, Thomas J.	Rhetoric	Anal. Chem.	First Mathematics
Grainger, Edward J.	Rhetoric	Anal. Chem.	First Mathematics
Grainger, George L.	First Gram.	First French	Second Mathematics
Grainger, Henry A.	Philosophy		Physics
Green, Alfred	First Rud.		Second Algebra
Green, John P.	Third Gram.	Third French	Geometry
Green, John R.	Third Gram.	Third French	Geometry
Green, Thomas M.	Rhetoric	Anal. Chem.	Second Mathematics
Griffin, John J.	Second Eng.	Third French	Second Algebra
Hallowood, John	Special Latin	Third French	Second Algebra
Harney, Robert E.	Third Gram.	Third French	Geometry
Hartigan, James A.	Second Gram.	Third German	Geometry
Hartigan, Jeremiah F.	Second Gram.	Second German	First Algebra
Hasenfuss, Frederick A.	First Gram.	First French	First Algebra
Hayes, John J.	Humanities	Gen'l Chem.	Second Mathematics
Heenan, James A.	Special Latin	Third French	Geometry
Hennelly, Edward J.	Third Gram.	Third French	Geometry
Hennelly, Thomas P.	Third Gram.	Third French	Geometry
Henry, William J.	Second Eng.		Physics
Hernandez, Eleuterio CV.	Second Rud.		Arithmetic
Hertig, Joseph A.	First Rud.		Arithmetic
Higgins, Philip M.	First Rud.		Geometry
Hodgkinson, Eugene A.	Second Rud.		Arithmetic
Holden, James F.	First Gram.	First French	First Algebra
Holland, William J.	Fourth Eng.	Third French	Arithmetic
Horan, Patrick J.	Second Gram.	Second French	First Algebra
Hurley, Charles P.	First Rud.		Second Algebra
Hurley, William J.	First Rud.		Second Algebra
Jameson, Thomas B.	First Gram.	First French	First Algebra
Johnson, Charles A.	First Rud.		Second Algebra
Jones, James D.	First Rud.		Second Algebra
Joyce, Edward J.	Second Gram.	Second French	First Algebra
Keenan, George F.	Second Eng.	Anal. Chem.	First Algebra
Keliher, William J.	Fourth Eng.		
Kelley, John P.	Special Latin	Third German	Second Algebra
Kelley, Vincent L.	First Gram.	First French	Second Mathematics
Kelly, Francis J.	First Gram.	First French	Second Mathematics
Kelly, Henry J.	First Rud.		Second Algebra
Kelly, Henry Z.	Second Eng.	Third French	Second Algebra
Kelly, John J.	Second Gram.	Second French	First Algebra
Kennealy, Charles A.	Special Latin	Third French	Second Algebra
Kenney, Edward	Philosophy		Physics
Kenney, James J.	First Rud.		Second Algebra
Keogh, Joseph L.	Rhetoric	Anal. Chem.	First Mathematics
Kernan, John W.	Second Eng.		Third French
Kimball, Charles L.	Second Gram.	Second French	First Algebra
Landrigan, James T.	Rhetoric	Anal. Chem.	First Mathematics
Lane, Richard J.	Philosophy		Physics
Larkin, Michael A.	Third Gram.	Third French	Geometry
Lavelle, Thomas J.	First Gram.	First French	Second Mathematics
Lavery, John W.	Second Eng.		Gen'l Chem.
Lawless, Nicholas S.	Humanities.	Gen'l Chem.	Second Mathematics
Leary, John J.	Special Latin	Third French	Geometry



Lennon, Joseph A.	Third Gram.	Third French	Geometry
Linehan, Jerome C.	Third Gram.	Third French	Second Algebra
Linnehan, Daniel J.	First Rud.		Second Algebra
Logue, Charles E.	First Rud.		Second Algebra
Long, William J.	First Gram.	First French	Geometry
Lorenz, Martin	Second Gram.	Second German	First Algebra
Loughry, Joseph P.	Humanities	Gen'l Chem.	Second Mathematics
Lynch, Dennis J.	Second Gram.	Second French	Geometry
Lynch, John A.	Third Gram.	Third German	Geometry
Lynch, John B.	Humanities	Gen'l Chem.	Second Mathematics
Lynch, Joseph P.	Second Gram.	Second French	First Algebra
Lyons, William F.	Philosophy		Physics
Macdonald, Alex. E. A.	Second Eng.	Second French	Second Algebra
Madden, John F.	Humanities	Gen'l Chem.	Second Mathematics
MaGrath, John F.	Special Latin	First French	Geometry
Maguire, Charles J.	Rhetoric		Anal. Chem.
Maguire, Dennis J.	First Gram.	Second French	Geometry
Mahan, George B.	Third Gram.	Third French	Second Algebra
Mahoney, Francis A.	Third Gram.	Third French	Second Algebra
Mahoney, William F.	Fourth Eng.	Third French	Arithmetic
Mahony, Charles F.	First Gram.	First French	First Algebra
Maloney, James.	First Rud.		Second Algebra
Maney, Clement J.	First Rud.		Second Algebra
Maney, Louis	Second Rud.		Arithmetic
Maney, Harvey L.	Special Latin	Third French	Second Algebra
Manning, Thomas J.	Second Rud.		Arithmetic
Manning, William H.	Special Latin	Third French	Second Algebra
Marghy, Joseph P.	Third Gram.	Third French	Geometry
Martin, Arthur P.	Third Gram.	Third French	Second Algebra
McAllister, John J.	Humanities	Gen'l Chem.	Second Mathematics
McCafferty, Charles J.	Second Rud.		Arithmetic
McCarthy, John J.	Second Gram.	Second French	Geometry
McCarthy, Patrick J.	Second Gram.	Second French	First Algebra
McCarthy, William F.	First Rud.		Arithmetic
McCarty, James E.	Third Gram.	Third French	Geometry
McCarty, James J.	Special Latin	Second French	Geometry
McColgan, John C.	First Rud.		Second Algebra
McCormack, Daniel W.	First Rud.		Second Algebra
McCormick, John B.	Third Gram.	Third German	Geometry
McCrystal, Francis J.	First Rud.		Second Algebra
McCusker, William P.	Second Rud.		Arithmetic
McDermod, Hugh M.	Philosophy		Physics
McDermott, John J.	Third Gram.	Third French	Geometry
McDonald, William J.	Third Gram.	Third French	Second Algebra
McDonnell, William J.	Special Latin	First French	First Algebra
McEleney, John T.	Philosophy		Physics
McFadden, Joseph F.	Second Gram.	Second French	Geometry
McGaffigan, Bernard F.	First Gram.	First French	Second Mathematics
McGillicuddy, Daniel F.	Special Latin	First French	Second Algebra
McGillicuddy, Dennis J.	Special Latin	Third French	Second Algebra
McGoldrick, Edward J.	Second Gram.	Second French	Geometry
McGovern, James L.	Special Latin	Third French	Second Algebra
McGrath, Edward C.	Second Gram.	Second French	Geometry
McGrath, Hugh C.	Second Gram.	Second French	First Algebra
McGrath, John F.	Second Gram.	Second French	Geometry
McGrath, Michael A.	First Gram.	Third German	Geometry
McGuinness, Matthew L.	First Rud.		Second Algebra
McGuire, Thomas F.	First Gram.	First French	First Algebra
McHugh, Thomas F.	First Gram.		Second Algebra
McLaughlin, George A.	Rhetoric		Anal. Chem.

McLaughlin, Henry J.	Third Gram.	Third German	Geometry
McMorrow, James J.	Third Gram.	Third French	Geometry
Meaney, John J.	Special Latin	Third German	Second Algebra
Meaney, Joseph S.	First Rud.		Second Algebra
Merrill, Benjamin F.	First Gram.	First French	First Algebra
Merrill, John H.	Third Gram.	Third French	Second Algebra
Miley, Daniel P.	Third Gram.	Third French	Geometry
Minigan, Michael T.	Second Gram.	Second French	Second Mathematics
Mitchell, Walter J.	Special Latin	Third French	Second Algebra
Molloy, Bartholomew P.	Special Latin	Third French	Second Algebra
Mooney, William F. X.	First Gram.	First French	Second Mathematics
Moore, Joseph	First Gram.		
Moran, Edward J.	First Gram.	First French	Second Mathematics
Morgan, Daniel J.	First Rud.		Second Algebra
Moriarty, Henry C.	Second Rud.		Arithmetic
Morley, Francis A.	Special Latin	Third French	First Algebra
Morton, James T.	First Rud.		Second Algebra
Mullaney, John M.	Third Gram.	Third French	Second Algebra
Mullen John T.	First Rud.		Second Algebra
Mullin, Albert C.	Philosophy		Physics
Mullin, Edward T.	First Rud.		Second Algebra
Mullin, Francis R.	First Gram.	First French	Second Mathematics
Mulroy, James T.	Third Gram.	Third French	Geometry
Mulvaney, James F.	Special Latin	Third French	Geometry
Murdock, James M.	Second Gram.	Second French	First Algebra
Murphy, Charles A.	Special Latin	Third French	Second Algebra
Murphy, Edward J.	Third Gram.	Third French	Geometry
Murphy, Edward P.	First Gram.	First French	Second Mathematics
Murphy, Edward W.	First Rud.		Geometry
Murphy, Frederic	First Rud.		Second Algebra
Murphy, John J.	Humanities	Gen'l Chem.	Second Mathematics
Murphy, John J.	Third Gram.	Third French	First Algebra
Murphy, John J.	First Rud.		Second Algebra
Murphy, John T.	First Rud.		Second Algebra
Murphy, Patrick W.	Rhetoric	Anal. Chem.	Second Mathematics
Murphy, William L.	Second Gram.	Second French	Geometry
Murray, John F.	Second Rud.		Arithmetic
Myers, Arthur L.	Third Gram.	Third French	Second Algebra
Neary, Francis D.	Second Gram.	Second French	Second Algebra
Nolan, Louis P.	Third Gram.	Second French	Geometry
Noonan, Edward J.	Third Gram.	Third German	Geometry
Noonan, Kaen A.	First Rud.		Second Algebra
Noyes, John H.	Special Latin	Third French	Geometry
Nugent, William D.	Humanities	Gen'l Chem.	First Algebra
O'Brien, Charles A.	Humanities	Gen'l Chem.	First Mathematics
O'Brien, Charles T.	Philosophy		Physics
O'Brien, Jeremiah A.	Rhetoric	Anal. Chem.	First Mathematics
O'Brien, John J.	Third Gram.	Third French	Geometry
O'Brien, John P.	First Rud.		Second Algebra
O'Connell, Daniel J.	Special Latin	First French	Geometry
O'Connell, James E.	First Gram.	Third German	First Algebra
O'Connell, Joseph C.	First Gram.	Gen'l Chem.	First Algebra
O'Connell, Patrick F.	Third Gram.	Third French	Second Algebra
O'Connor, Charles	Second Gram.	Third French	Geometry
O'Connor, Charles A.	Second Gram.	Third German	Second Algebra
O'Connor, Charles S.	Humanities	Gen'l Chem.	Second Mathematics
O'Connor, John J.	First Rud.		Second Algebra
O'Donnell, James A.	Third Gram.	Third French	Geometry
O'Hara, James W.	Rhetoric	Anal. Chem.	First Mathematics

O'Hearn, James A.	First Gram.	First French	First Algebra
O'Kane, Patrick A.	Third Gram.	Third French	Geometry
O'Kane, William A.	First Gram.	First French	First Algebra
O'Leary, Joseph F.	Special Latin	Second French	Geometry
O'Neil, Leo F. J.	Philosophy		Physics
O'Neil, Leo F. S.	Third Gram.	Third French	Geometry
O'Reilly, William F.	Gen'l Chem.		
Pelletier, Victor M.	Second Gram.	Second French	Geometry
Phaneuf, Louis F.	Second Gram.	Second French	Geometry
Powers, John E.	First Rud.		Second Algebra
Powers, Joseph L.	Humanities	Gen'l Chem.	Second Mathematics
Prendergast, Daniel J.	Third Gram.	Third French	Geometry
Prendergast, John B.	Humanities	Gen'l Chem.	Second Mathematics
Quigley, George H.	First Gram.	First French	Geometry
Quigley, John A.	First Gram.	First French.	Second Mathematics
Quin, James J.	First Rud.		Second Algebra
Quin, William J.	First Rud.		Second Algebra
Quinn, John S.	First Gram.	First French	First Algebra
Reade, Francis L.	Third Gram.	Third French	Geometry
Reardon, John A.	Second Gram.	Second French	First Algebra
Reardon, Joseph E.	First Rud.		Second Algebra
Regan, Charles S.	Second Gram.	Second French	First Algebra
Regan, John D.	First Rud.		Second Algebra
Regan, Peter L.	Second Gram.	Second French	Geometry
Reilly, Joseph A.	First Rud.		Second Algebra
Reilly, Michael J.	Humanities	Gen'l Chem.	Second Mathematics
Renaud, John L.	Special Latin		Geometry
Rice, John	Special Latin	Third French	Second Algebra
Rich, William J.	Second Gram.	Second French	First Algebra
Riley, Francis J.	First Rud.		Second Algebra
Riley, John C.	First Rud.		Second Algebra
Riley, John J.	Special Latin		Third French
Roche, Walter J.	Second Gram.	Second French	First Algebra
Rooney, William S.	First Rud.		Second Algebra
Rourke, James C.	First Rud.		Second Algebra
Russell, James D.	Rhetoric	Anal. Chem.	First Mathematics
Ryan, David D.	Second Gram.	Second French	Geometry
Ryan, Edward F.	Second Gram.	Second French	Geometry
Ryan, Edward F.	Special Latin	Third French	Geometry
Ryan, Joseph	First Rud.		Second Algebra
Ryder, Leo F.	Third Gram.	Third French	Second Algebra
Sartoris, Herman J.	Third Gram.	Third French	Geometry
Scanlan, Jeremiah P.	Third Gram.	Third French	Second Algebra
Scollin, Walter J.	Special Latin	Third French	Geometry
Scott, Henry L.	Second Gram.	First French	Second Algebra
Sexton, Cornelius J.	Second Rud.		Arithmetic
Shanahan, Timothy J.	First Gram.	First French	First Algebra
Shea, Francis McD.	Third Gram.	Third French	Geometry
Shea, Joachim P.	First Rud.		Second Algebra
Shean, Patrick T.	Second Gram.	Second French	Geometry
Shean, William T.	Second Gram.	Second French	Geometry
Sheehan, Daniel B.	Third Gram.	Third French	Geometry
Sheehan, John J.	Humanities	Gen'l Chem.	Second Mathematics
Sheehan, John P.	Rhetoric		Anal. Chem.
Sheehan, Joseph T.	Third Gram.	Third German	Geometry
Sheehan, William H.	Second Gram.	Second French	Geometry
Short, Edward P.	Second Gram.	Second French	Second Mathematics

Skulley, Walter E.	Third Gram.	Third French	Geometry
Spelman, Thomas M.	First Gram.	First French	First Algebra
Splaine, Michael J.	Philosophy		Physics
Splaine, Richard H.	Rhetoric		Anal. Chem.
Splaine, Richard H.	Second Rud.		Arithmetic
St. Cœur, Edward J.	Third Gram.	Third French	Second Algebra
Sullivan, Augustus L.	Second Gram.	Second French	Geometry
Sullivan, Cornelius J.	Third Gram.	Third French	Second Algebra
Sullivan, Edward M.	First Gram.	First French	First Algebra
Sullivan, James P.	Humanities	Gen'l Chem.	Second Mathematics
Sullivan, John C.	First Rud.		Arithmetic
Sullivan, John H.	First Rud.		Second Algebra
Sullivan, John H.	First Rud.		Second Algebra
Sullivan, Michael J.	Second Gram.	Second French	First Algebra
Supple, David G.	Rhetoric		Anal. Chem.
Supple, James A.	First Gram.	Second French	Second Mathematics
Sweeney, John C.	Philosophy		Physics
Sweeney, Michael T.	Third Gram.	Third French	Second Algebra
Swift, John E.	Humanities	Gen'l Chem.	First Algebra
Teeling, Benjamin F.	Rhetoric		Anal. Chem.
Teeling, Richard S.	Humanities	Gen'l Chem.	Second Mathematics
Thompson, Louis T.	First Rud.		Second Algebra
Tierney, William E.	Special Latin	Third French	Geometry
Tolan, Joseph I.	First Rud.		Second Algebra
Toohey, Thomas V.	First Rud.		Second Algebra
Tosney, John G.	Third Gram.	Third French	Geometry
Trainor, Lawrence A.	Second Gram.	Second French	First Algebra
Travers, Joseph F.	First Rud.		Second Algebra
Turgeon, Frederick J.	Third Gram.	Third French	Second Algebra
Ullrich, William H.	Rhetoric	Anal. Chem.	First Mathematics
Vahey, Thomas F.	Second Eng.		Gen'l Chem.
Vincent, Joseph L.	Third Gram.	Third French	First Algebra
Walsh, John F.	First Gram.	First French	Second Mathematics
Walsh, Joseph P.	Philosophy		Physics
Ward, George E.	Special Latin	Third French	Geometry
Waul, Robert F.	Second Gram.	Second French	Geometry
Welsh, James J.	Second Rud.		Arithmetic
Welsh, Martin J.	First Gram.	First French	First Algebra
Wennerberg, James B.	Philosophy		Physics
Wessling, Henry J.	Second Gram.	Second French	First Algebra
Whelan, Francis M.	Second Eng.	Third French	Geometry
White, Arthur J.	Rhetoric	Anal. Chem.	First Mathematics
White, Charles E.	Second Eng.	Gen'l Chem.	Geometry
Williams, Francis A.	Third Gram.	Third French	Second Algebra
Williams, Joseph R.	Humanities	Gen'l Chem.	Geometry
Woodis, John J.	Second Gram.	Second French	First Algebra

Total number of Students, 443.

# Catalogue of Classes

1896-1897.

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## PHILOSOPHY.

Brock, Henry M.	Roxbury
Brown, Dennis W.	Cambridgeport
Carey, Michael J.	Quincy
Corbett, Nicholas D.	Dorchester
Crowley, J. Albert	Maynard
Cunniff, Patrick S.	Watertown
Devlin, James H.	Dedham
Dolan, Arthur W.	Charlestown
Fogarty, Francis W.	Roxbury
Grainger, Henry A.	East Boston
Kenney, Edward	Roxbury
Lane, Richard J.	South Boston
Lyons, William F.	Winchester
McDermod, Hugh M.	Malden
McEleney, John T.	Charlestown
Mullin, Albert C.	Cambridge
O'Brien, Charles T.	Woburn
O'Neil, Leo F. J.	South Boston
Splaine, Michael J.	Watertown
Sweeney, John C.	Milford
Walsh, Joseph P.	Boston
Wennerberg, James B.	Boston

## RHETORIC.

Ahern, Timothy J.	Roxbury
Bergin, Thomas F.	Waltham
Brewin, John A.	Marlboro
Burns, James T.	Roxbury
Carney, Francis J.	Cambridgeport

Chapman, Daniel J.	South Boston
Cleary, John H.	Boston
Collins, Daniel J.	Canton
Colpoys, George F.	South Boston
Coyne, Bartholomew	Sterling
Crocker, Robert E.	Weymouth Centre
Dore, Francis J.	Roxbury
Farrell, Arthur L.	Cambridge
Farrell, William J.	South Boston
Flynn, Maurice F.	East Boston
Gallagher, John V.	Milford
Garrahan, Thomas C.	South Framingham
Grady, Thomas J.	Boston
Grainger, Edward J.	East Boston
Green, Thomas M.	Roxbury
Keogh, Joseph L.	Roxbury
Landrigan, James T.	Boston
Maguire, Charles J.	Brighton
McLaughlin, George A.	Dorchester
Murphy, Patrick W.	Canton
O'Brien, Jeremiah A.	Salem
O'Hara, James W.	Boston
Russell, James D.	Boston
Sheehan, John P.	Winchester
Splaine, Richard H.	Watertown
Supple, David G.	Holliston
Teeling, Benjamin F.	Charlestown
Ullrich, William H.	South Natick
White, Arthur J.	Dorchester

### HUMANITIES.

Bonner, James E.	Boston
Cady, Joseph P.	East Boston
Conlin, Francis J.	East Boston
Creed, William C.	South Boston
Cronin, Patrick D.	South Boston
Daly, Edmund D.	Newton Upper Falls
Day, William J.	South Boston
Does, Edwin P.	Boston
Dolahar, John A.	Boston
Doyle, John B.	South Boston

Driscoll, Michael J.	Boston
Farrell, Edward P.	Cambridge
Feeley, Eugene J.	Charlestown
Finn, Charles A.	Dedham
Gavin, Edward F.	Somerville
Hayes, John J.	Charlestown
Lawless, Nicholas S.	Boston
Loughry, Joseph P.	Watertown
Lynch, John B.	Dorchester
Madden, John F.	Waltham
McAllister, John J.	Waltham
Murphy, John J.	Boston
Nugent, William D.	Milford
O'Brien, Charles A.	Roxbury
O'Connor, Charles S.	South Boston
Powers, Joseph L.	Arlington
Prendergast, John B.	Charlestown
Reilly, Michael J.	Holyoke
Sheehan, John J.	West Quincy
Sullivan, James P.	Cambridge
Swift, John E.	Milford
Teeling, Richard S.	Charlestown
Williams, Joseph R.	Roxbury

### FIRST GRAMMAR (Section A).

Allchin, Frederic J.	Jamaica Plain
Barnes, James T.	Watertown
Crowley, Edward F.	Hyde Park
Daley, Charles P.	Belmont
Dore, Ambrose A.	Roxbury
Drey, James F.	Boston
Duffy, William J.	Milton
Fallon, Joseph D.	South Boston
Finigan, William B.	Concord
Foley, Daniel A.	Boston
Gill, Walter H.	East Boston
Holden, James F.	South Boston
Kelley, Vincent L.	Charlestown
Kelly, Francis J.	Charlestown
Long, William J.	Roxbury
Maguire, Dennis J.	Saxonville

McGaffigan, Bernard F.	Charlestown
McGrath, Michael A.	South Boston
McHugh, Thomas F.	Woburn
Merrill, Benjamin F.	Boston
Moran, Edward J.	South Boston
Murphy, Edward P.	Dorchester
O'Connell, James E.	Dorchester
O'Connell, Joseph C.	Wakefield
O'Kane, William A.	Dorchester
Quigley, George H.	Brighton
Quinn, John S.	Boston
Spelman, Thomas M.	Newton
Walsh, John F.	South Boston
Welsh, Martin J.	North Cambridge

### FIRST GRAMMAR (Section B).

Coleman, David C.	Beverly
Conway, James F.	South Boston
Corbett, Frederick A.	Dorchester
Corrigan, Jones I. J.	Cambridge
Costello, Edward A.	West Newton
Coveney, Denis J.	Hyde Park
Crowley, William F.	Everett
Cunningham, Edward A.	Cambridge
Doherty, Henry A.	Boston
Doland, Franklin P.	Jamaica Plain
Donnelly, James A.	Roxbury
Fallon, Thomas J.	Brookline
Fitzpatrick, Francis X.	Roxbury
Flynn, David J.	Dorchester
Fogarty, Arthur H.	Roxbury
Fraher, Edward J.	East Weymouth
French, Herbert C.	Boston
Gallagher, James C.	Roxbury
Grainger, George L.	East Boston
Hasenfuss, Frederick A.	Roxbury
Jameson, Thomas B.	Everett
Lavelle, Thomas J.	Charlestown
Mahoney, Charles F.	Boston
McGuire, Thomas F.	Cambridgeport
Mooney, William F. X.	North Brookfield



Moore, Joseph	West Canaan, N. H.
Mullin, Francis R.	Cambridge
O'Hearn, James A.	Hyde Park
Quigley, John A.	Malden
Shanahan, Timothy J.	Charlestown
Sullivan, Edward M.	Ipswich
Supple, James A.	Holliston

## SECOND GRAMMAR (Section A).

Cahill, James I.	Brookline
Carroll, Daniel J.	Jamaica Plain
Cowhig, John J.	Revere
Creagh, Henry J.	Wakefield
Crowley, Joseph F.	East Boston
Crowley, Michael J.	Boston
Dee, William H.	Concord
Degnan, Francis P.	Boston
Ewing, John K. M.	Washington, D. C.
Ford, Daniel J.	South Boston
Joyce, Edward J.	Newton
Kelly, John J.	Dorchester
Lynch, Dennis J.	Charlestown
McCarthy, John J.	Charlestown
McCarthy, Patrick J.	Hyde Park
McFadden, Joseph F.	Wakefield
McGoldrick, Edward J.	Cambridge
Minigan, Michael T.	Beverly
O'Connor, Charles	East Weymouth
O'Connor, Charles A.	Roxbury
Phaneuf, Louis F.	Roxbury
Regan, Charles S.	Roxbury
Regan, Peter L.	East Boston
Ryan, David D.	Boston
Ryan, Edward F.	Newton Upper Falls
Shean, Patrick T.	Belmont
Shean, William T.	Belmont
Short, Edward P.	Hudson
Sullivan, Michael J.	Boston
Waul, Robert F.	Roxbury
Woodis, John J.	Roxbury

## SECOND GRAMMAR (Section B).

Brennan, Dennis W.	Charlestown
Crotty, John P.	Charlestown
Finn, Charles M.	Chelsea
Flynn, James J.	Roslindale
Gately, George A.	Roxbury
Hartigan, James A.	Roslindale
Hartigan, Jeremiah F.	Roslindale
Horan, Patrick J.	Jamaica Plain
Kimball, Charles L.	Boston
Lorenz, Martin	Jamaica Plain
Lynch, Joseph P.	Roxbury
McGrath, Edward C.	Roxbury
McGrath, Hugh C.	Boston
McGrath, John F.	Natick
Murdock, James M.	Charlestown
Murphy, William L.	Charlestown
Neary, Francis D.	Boston
Pelletier, Victor M.	Boston
Reardon, John A.	Allston
Rich, William J.	Boston
Roche, Walter J.	Jamaica Plain
Scott, Henry L.	Cochituate
Sheehan, William H.	Chelsea
Sullivan, Augustus L.	Cambridge
Trainor, Lawrence A.	Boston
Wessling, Henry J.	Roxbury

## THIRD GRAMMAR (Section A).

Baldwin, David M.	South Boston
Brady, Francis C.	Roslindale
Breen, James H.	Hudson
Callahan, Henry A.	Boston
Carroll, Felix F.	Jamaica Plain
Cook, John E.	Jamaica Plain
Craig, John W.	Boston
Curry, Arthur L.	Roxbury
Donovan, John J.	South Boston
Eagle, John J.	Waltham
Fitzpatrick, Vincent J.	Brookline

Harney, Robert E.	Boston
Hennelly, Edward J.	Waltham
Mahan, George B.	Roxbury
Martin, Arthur P.	West Newton
McDermott, John J.	Charlestown
McDonald, William J.	Cambridgeport
Mulroy, James T.	Roxbury
Nolan, Louis P.	East Boston
Noonan, Edward J.	Charlestown
O'Connell, Patrick F.	Dorchester
Prendergast, Daniel J.	South Boston
Reade, Francis L.	Waltham
Ryder, Leo F.	South Boston
Scanlan, Jeremiah P.	Charlestown
St. Cœur, Edward J.	Somerville
Sullivan, Cornelius J.	Hyde Park
Sweeney, Michael T.	North Weymouth
Vincent, Joseph L.	Somerville

### THIRD GRAMMAR (Section B).

Bangs, Edward J.	Chelsea
Brown, Lewis H.	Jamaica Plain
Burke, Thomas J.	Roxbury
Colahan, James A.	Roxbury
Connolly, James F.	Chelsea
Corcoran, Joseph A.	Boston
Costello, Francis M.	Roxbury
Crowley, Joseph L.	South Boston
Cuddihy, Francis	Roxbury
Cussen, Joseph P.	Roxbury
Fay, Martin C.	Roxbury
Fegan, Edward J.	Quincy
Fielding, William J.	West Somerville
Green, John P.	Charlestown
Green, John R.	East Boston
Hennelly, Thomas P.	Waltham
Larkin, Michael A.	East Boston
Lennon, Joseph A.	Jamaica Plain
Linehan, Jerome C.	Cambridgeport
Lynch, John A.	Jamaica Plain
Mahoney, Francis A.	Chelsea

Marghy, Joseph P.	Boston
McCarty, James E.	Lynn
McCormick, John B.	Jamaica Plain
McLaughlin, Henry J.	Boston
McMorrow, James J.	Jamaica Plain
Merrill, John H.	Boston
Miley, Daniel P.	Dorchester
Mullaney, John M.	Charlestown
Murphy, Edward J.	East Boston
Murphy, John J.	Chelsea
Myers, Arthur L.	Roxbury
O'Brien, John J.	Chelsea
O'Donnell, James A.	Newton
O'Kane, Patrick A.	Roxbury
O'Neil, Leo F. S.	Boston
Sartoris, Herman J.	Roxbury
Shea, Francis McD.	Roxbury
Sheehan, Daniel B.	Dorchester
Sheehan, Joseph T.	Roxbury
Skulley, Walter E.	Wakefield
Tosney, John G.	Chelsea
Turgeon, Frederick J.	Lynn
Williams, Francis A.	Boston

### FIRST RUDIMENTS (Section A).

Blackwell, Hugh L.	* Boston
Burgoyne, Charles L.	East Boston
Burke, Richard S.	Dorchester
Byrne, Thomas E.	Boston
Canning, John A.	Roxbury
Collins, James E.	Newton
Conner, George H.	Jamaica Plain
Dillon, George E.	West Roxbury
Doyle, James A.	Brookline
Driscoll, James W.	Lynn
Fagan, Arthur M.	Roxbury
Fitzpatrick, Francis J.	Charlestown
Flatley, Thomas W.	Boston
Foley, Thomas S.	Boston
Hertig, Joseph A.	Jamaica Plain
Hurley, Charles P.	Somerville

Jones, James D.	Newton
Kelly, Henry J.	Roxbury
Kenney, James J.	Dorchester
Logue, Charles E.	Boston
McColgan, John C.	East Boston
Meaney, Joseph S.	Chelsea
Morgan, Daniel J.	South Boston
Morton, James T.	Mattapan
Murphy, Edward W.	Canton
O'Connor, John J.	South Boston
Quin, James J.	East Cambridge
Quin, William J.	East Cambridge
Reardon, Joseph E.	Cambridgeport
Reilly, Joseph A.	Charlestown
Riley, John C.	Boston
Rooney, William S.	Jamaica Plain
Shea, Joachim P.	Boston
Tolan, Joseph I.	Boston
Toohey, Thomas V.	Roxbury
Travers, Joseph F.	Boston

#### FIRST RUDIMENTS (Section B).

Bennett, Charles A.	East Boston
Bowman, David L.	Lynn
Burns, Malachi J.	Roxbury
Cannon, Austin A.	Boston
Coveney, Philip	Hyde Park
Coveney, Robert W.	Dorchester
Coyne, Lawrence J.	Cambridge
Craig, George J.	Boston
Cunniff, John A.	Quincy
Donohoe, Thomas J.	South Boston
Duggan, Edmond J.	Boston
Fogarty, Walter N.	Roxbury
Green, Alfred	East Boston
Higgins, Philip M.	Roxbury
Hurley, William J.	East Boston
Johnson, Charles A.	South Boston
Linnehan, Daniel J.	Boston
Maloney, James	Dorchester
Maney, Clement J.	Woburn

McCarthy, William F.	Cambridge
McCormack, Daniel W.	Boston
McCrystal, Francis J.	East Boston
McGuinness, Matthew L.	Boston
Mullen, John F.	Hyde Park
Mullin, Edward T.	Cambridge
Murphy, Frederic	West Stoughton
Murphy, John J.	Charlestown
Murphy, John T.	Brookline
Noonan, Kaen A.	Charlestown
O'Brien, John P.	Roxbury
Powers, John E.	Boston
Regan, John D.	Roxbury
Riley, Francis J.	Charlestown
Rourke, James C.	East Boston
Ryan, Joseph A.	Waltham
Sullivan, John C.	Norwood
Sullivan, John H.	Boston
Sullivan, John H.	Boston
Thompson, Louis T.	Roxbury

## SECOND RUDIMENTS.

Bouffard, Alfred L.	Hyde Park
Bradley, Henry J.	Roxbury
Braun, Frederick J.	Jamaica Plain
Brennan, James J.	Somerville
Canavan, Francis J.	Cambridgeport
Cassidy, William J.	Watertown
Cullen, Maurice B.	Somerville
Dunn, John T.	Newton
Forrest, William H.	Stoneham
Gallagher, James A.	Arlington Heights
Gavin, Basil S.	South Boston
Hernandez, Eleuterio C. V.	Boston
Hodgkinson, Eugene A.	Boston
Maney, Louis	Woburn
Manning, Thomas J.	Dorchester
McCafferty, Charles J.	West Medford
McCusker, William P.	Roxbury
Moriarty, Henry C.	Cambridge
Murray, John F.	South Boston

Sexton, Cornelius J.	Boston
Splaine, Richard H.	Cambridge
Welsh, James J.	Boston

## SPECIAL LATIN.

Breen, John J.	Somerville
Brown, George B.	Watertown
Buckley, John C.	Canton
Cannon, John J.	Roxbury
Clark, Michael E.	Randolph
Corbett, Francis J.	Hyde Park
Crimmen, George A.	Charlestown
Crotty, Michael F.	Charlestown
Crowley, Timothy W.	Boston
Cunningham, Wilfred B.	Cambridge
Dacey, Edward A.	South Boston
Delaney, John P.	South Boston
Doherty, Philip J.	Charlestown
Dunphy, James P.	Watertown
Hallowood, John	Lowell
Heenan, James A.	Waltham
Kelley, John P.	Roslindale
Kennealy, Charles A.	Roxbury
Leary, John J.	Marlboro
MaGrath, John F.	Kingston
Maney, Harvey L.	Woburn
Manning, William H.	Roslindale
McCarty, James J.	Dorchester
McDonnell, William J.	Quincy
McGillicuddy, Daniel F.	Roxbury
McGillicuddy, Dennis J.	Boston
McGovern, James L.	Roxbury
Meaney, John J.	Quincy
Mitchell, Walter J.	Somerville
Molloy, Bartholomew P.	Newtonville
Morley, Francis A.	Chelsea
Mulvaney, James F.	Salem
Murphy, Charles A.	Dorchester
Noyes, John H.	East Boston
O'Connell, Daniel J.	Roxbury
O'Leary, Joseph F.	Peabody

O'Reilly, William F.	Dorchester
Renaud, John L.	Boston
Rice, John	Brockton
Riley, John J.	Roxbury
Ryan, Edward F.	Lynn
Scollin, Walter J.	East Saugus
Tierney, William E.	Holbrook
Ward, George E.	Canton

### ENGLISH DEPARTMENT.

Carroll, Michael J.	Roxbury
Cassidy, Bernard J.	Roxbury
Cogan, Thomas F.	Lynn
Dalton, Eugene F.	Dorchester
Epp, Hugo J.	Boston
Ford, Thomas J.	Watertown
Gaffney, Francis J.	Everett
Gallagher, William H.	Lowell
Griffin, John J.	Waltham
Henry, William J.	East Boston
Holland, William J.	Chelsea
Keenan, George F.	Boston
Keliher, William J.	Boston
Kelly, Henry Z.	Brighton
Kernan, John W.	Wakefield
Lavery, John W.	South Boston
Macdonald, Alexander E. A.	Chelsea
Mahoney, William F.	Charlestown
Vahey, Thomas F.	Watertown
Whelan, Francis M.	Boston
White, Charles E.	Dorchester

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Classes of College Department,	151
Classes of Preparatory Department	271
English Department,	21

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Total,	443
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## Attendance by Districts

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Boston Municipality		Marlboro	2
Boston	68	Maynard	1
East Boston	22	Medford	1
South Boston	31	Milford	4
Brighton	4	Milton	1
Charlestown	32	Natick	2
Dorchester	23	Newton	11
Roxbury	60	North Brookfield	1
West Roxbury	25	Norwood	1
		Peabody	1
Arlington	2	Quincy	6
Belmont	3	Randolph	1
Beverly	2	Revere	1
Brockton	1	Salem	2
Brookline	5	Saugus	1
Cambridge	25	Saxonville	1
Canton	5	Somerville	9
Chelsea	12	South Framingham	1
Cochituate	1	Sterling	1
Concord	2	Stoneham	1
Dedham	2	Stoughton	1
Everett	3	Wakefield	5
Holbrook	1	Waltham	10
Holliston	2	Washington, D. C.	1
Holyoke	1	Watertown	9
Hudson	2	West Canaan, N. H.	1
Hyde Park	9	Weymouth	5
Ipswich	1	Winchester	2
Kingston	1	Woburn	5
Lowell	2		
Lynn	6	Total,	443
Malden	2		









